

- a. The teacher can begin the session with a picture-based interaction. Following are some of the suggested questions that can be posed to the students. The elicited answers can be written on the board.



Questions	Poem Summary
What is the girl doing?	The girl is looking in the mirror
Do you find her nose funny?	She has a funny nose
	She grows, her nose grows
How many holes does her nose have and why?	Her nose has two holes to breathe
Where is her nose?	Her nose is between her chin and hair
Is her nose flat or sticking out?	Her nose is sticking out
What does her nose look like?	Her nose looks like a handle
What does she do when she looks in the mirror?	She giggles at her funny nose

- b. At the end of the interactive session, the teacher can read the text from the BB. This can be followed by a whole class reading and writing in their notebooks.
- c. The students would have understood the idea of the poem. Now the teacher can read the poem aloud 2 times with intonations, expressions and gestures and allow children to enjoy its rhyme and rhythm.
- d. Let the children repeat the lines of the poem after the teacher by looking at the text. This will enable the students to familiarize with the sounds.
- e. This can be followed by a discussion where the teacher can ask what they liked about the poem (bilingual) followed by the descriptive activity given below.

**Building Language familiarity:** Reading the poem out loud (although they may not understand the meaning)

**Language acquisition:** Through oral language input (interaction)

**Reading:** Reading the summary

**Writing:** Writing the summary and describing the image of their friend in 1 or 2 lines.

**Activity 1:** Ask children to pair up with a classmate and draw their face inside a mirror. They can write one or 2 sentences describing the face from the text elicited. The pair can then swap the activity. The students can talk about the differences in the facial features. Before doing this activity, the teacher can play this song <https://www.youtube.com/watch?v=ySNrWiq9zk8> (Teacher can play from 0.50 mins for the song)