

# Winter Workshop

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## A Report on Workshop with Teachers

From: December 24<sup>th</sup> to 28<sup>th</sup>  
2013

**Workshop Organized by:-DI Dhamtari Chhattisgarh & School Team Bangalore**    **-:Venue :- Azim Premji School Dhamtari**

### [1] Context:-

It is a good platform to address some academic issues/challenges/problems/ doubts etc. that support the stake holders to get deeper understanding on subjects and concepts. In connection with the same thought, it was also a need from Dhamtari Azim Premji School's teachers to experience such platform as they were finding out few solutions to overcome with some pedagogical implications while dealing English language teaching and Math during their classes 1,2 ,3 and 4.

### [2] Background & Need:-

It was the workshop conducted by District Institute Dhamtari and School Central Team Bangalore for the teachers of Dhamtari School. The workshop was based on:-

1. What is current need of the school?
2. How do we create environment receptive while teaching Math?
3. How children learn English language?
4. What is mind mapping and planning a lesson in holistic?

So this was a prior effort of workshop, was initially done which put a sturdy base for the teachers on learning, planning and visualizing classes.

In this regard, Bangalore team had a telephonic discussion with the Principals and resource persons of respective DI s to know about teacher's demand, English language, Math teaching issues/problems where they got into chaos with pedagogical approaches.

[3]

### Workshop

Then Resource Persons, School Central Team and Principals Azim Premji School, discussed collaboratively on objectives and designing of the schedule for the English language workshop.

Date	December 24 <sup>th</sup> to 28 <sup>th</sup> (5 days workshop)
No. of participants	6
Facilitators	Ravishekhar, Ardhendu, Sitaram, (Dhamtari), Ruchi (Bangalore)
Venue	Azim Premji School, DI Campus Dhamtari

### Objective of the workshop

- To equip the teachers with varieties of activities in teaching and learning especially in Math and English.
- To strengthen the teachers in planning and visualizing lesson.
- Preparing concept /mind map, designing worksheet and knowing learning gaps.



### Schedule of the Workshop

Day Session wise	Topic	Mode	RP's
Day 1- (24th Dec.)	Basic Principles of Lesson Planning and Discussion on Maths	Discussion	Ruchi, Ardhendu, Sitaram
Day 2- (25th Dec.)	Planning of Math's on Place Value + Video on classroom ,Discussion, How to relate Objectives of Education in classroom study + Mind map (Subtraction) for CI-2	Reading, Discussion	Ruchi, Ardhendu, Sitaram
Day 3- (26th Dec.)	Reading different text books of English Language such as state board, CBSE, Digantar, Pratham, Eklavya, etc. Planning lesson on English language class3.	Based on pedagogical practices in the classroom	Ruchi, Ravi Shekhar V.
Day 4 – (27th Dec)	Planning continued ( NCERT) + EVS Lesson Planning, Preparation, Selection of contents, Reference Books	Demonstration, Discussion	Ruchi
Day 5 – (28th Dec)	Planning of Lesson Plan for EVS, Contents from Internet sites Discovery, National Geographic channel, Animal Planet Channel, Teacher Portal + Classroom Management & Feedback	Discussion & Open Session	Ruchi

### Day-1 (24.12.2013) Lesson Planning on Math:-

The day-1 we discussed mainly on Lesson Planning.

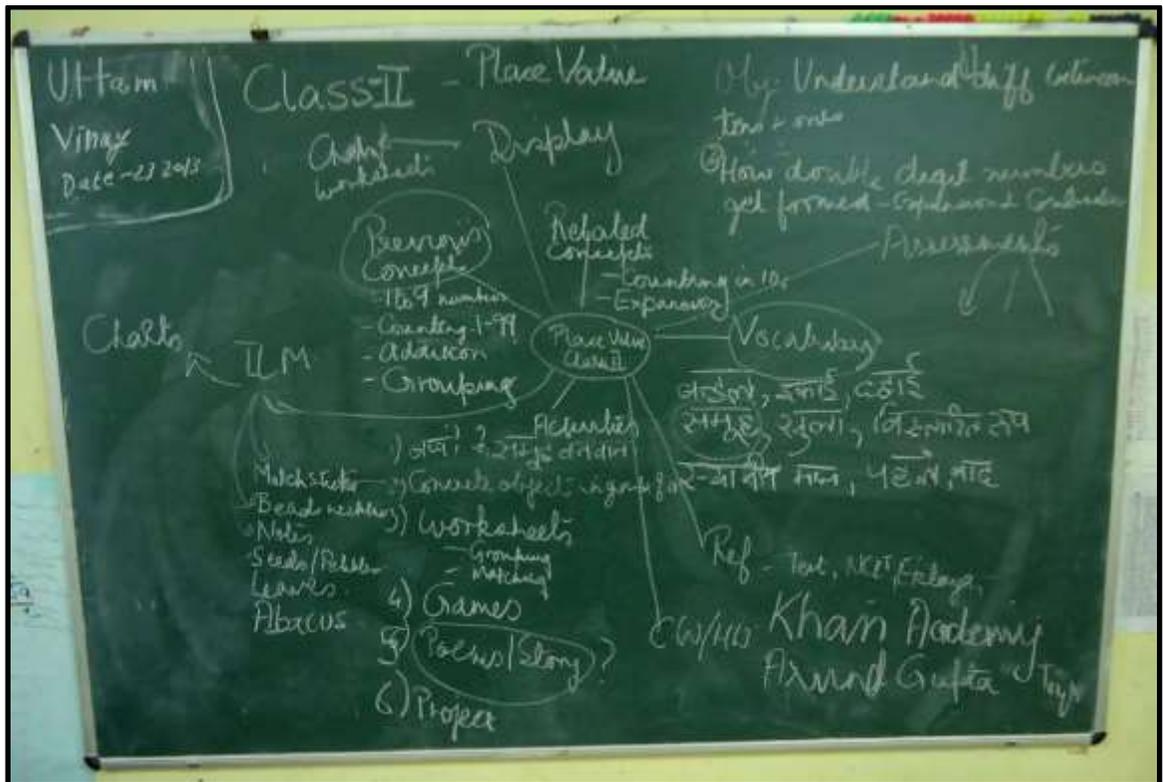
We got the concept of Lesson Planning. Why do we have Lesson Planning? To know the planning what are the process that we have to get. To get the particular concept we designed activity on content, time management, self-preparation and planning for each minute. Members of the house shared their views on why planning is important? Why should we spend time on it?

How actually planning a lesson supports a teacher?

Going through diverse inquisitiveness we thought that the process of thinking (planning) itself involved many linkages with education and overall outcome of classroom.

Before making a Lesson Plan we searched the activity on content. We had taken source material from Books of C.G., Digantar, NCERT, Eklavya etc. We discussed on planning of lesson on "Place Value" and made 5 lesson plans on that.

While preparing a plan much time was spent on steps and hierarchical order of place value. Units, tens before after, use of terminologies in math such ikai, dahai, samooha etc.



**Day-2 (25.12.2013) Lesson Planning on Math:-**

We continued discussion on Lesson Planning. It was discussed that we would prepare mind map for math. Conceptual understanding retains facts for longer duration and procedural understanding has its own span of retaining things. Lot of activities and materials has been searched for transaction of related matter, One concept to co-relate with other concept. Selection of activities had been discussed, day to day need of the children and teachers was assumed. There

would be no similarity in activities here emphasis was on avoidance of repetition. We also prepared worksheet which would help for future planning also. Aims of education was also discussed and thought as a larger picture of the class room process. It was felt that while taking a decision in day to day planning and concept mapping the three aspects touches conjointly they are, Aims of Education, Nature of subject and content, How children learn?

### **Day-3 (26.12.2013) Lesson Planning on English:-**

We started Day-3 on appointed topic on English language teaching learning . We observed resources to make mind-map for CI-3. The topic was “Rain”. Then we made mind-map on lesson” Rain”. Before making a mind map we discussed what were the objectives we had to cover to set a mind map on “Rain”.

We thought of different skills given in Benchmark for Learning. Skills were – Listening of story/poem with pictures, Reading, Aloud with expression & action, Speaking-The child would describe with English word what they do & feel when it rains in complete sentences, Vocabulary Development-At least 5 to 10 new words the child would speak. Writing-Under Writing skills we facilitate a child in 3 different level-a. 2-3 sentences made by their own, b. they would a draw picture & level with some words, c. give action words & noun relating to rain & can make up 3-4 sentences. We discussed some objectives which may be useful to develop a lesson plan are:-Assessment, TLM, Designing of Activities, Reference, Variations, Assembly. We also thought on following before making a lesson plan based on Content, Objectives, Previous concept, Previous level and present level of student, Variations, Looking with different but related material, Assessment, Activity must have learning objectives, Time Management, TLM Resources, Planning for Worksheet, Keeping above content in mind we made lesson plans.

### **Day-4 (27.12.2013) Lesson Planning on EVS:-**

On Day-4 27<sup>th</sup> Dec. we made lesson plan on lesson-6 to lesson-12 which was remaining part of the previous day. Then we kept our mind in planning lesson collaboratively. The day was dedicated to talk about different skills related with EVS such as what is observation, reasoning ability, analytical findings, general awareness, making connections, classification. In the afternoon session, we studied some resources on EVS. We tried to explore concrete and known contexts for enlisting contents. It had been sensed that there was an absence of good literature and content in the state books. Standard 1 and 2 was the center of the thought. We realized that books from Daigantar and Eklavya are meeting

contexts of the learners. Immediate neighbor and friend of human being Jeev Jantu was the key choice for making concept map. Every one readily agreed and planned for the topic.

#### **Day-5 (28.12.2013)Lesson Planning on EVS:-**

On Day-5 28<sup>th</sup> Dec. we discussed on EVS. We took content on “Jeev-Jantu”. We followed the same process which we had adopted for Math & English. We searched more reference material for lesson planning of EVS. Videos and clippings on animals’ life had been observed and discussed among the participants. Team made good concept note on this, plan on EVS was also sought for long time.

In the afternoon session we refreshed challenges of classroom management and evolved different strategies to minimize or reduce the gaps. Importance of lesson planning, learners’ engagement, ambience of the school, setting norms, making simple rules [by learners] was conversed.

Evening session was a feedback session, with a pleasant environment members shared their learnings and felt the workshop was meeting the contemporary need and supporting for overall school process.

#### **Reflections (By Teachers):-**

- A. The 5 day Workshop helps to understand the basic principles of Lesson Planning:-
  - i. It is valuable to know the aims & objectives of all subjects. It helps for the planning of Lesson.
  - ii. For planning we should search various references such as Books from NCERT, C.G., Digantar, Eklavya, Teachers Portal and worksheets, sources, stories.
  - iii. Devote time to search contents which help to improve skills.
  - iv. Distribute the syllabus as yearly, half-yearly, monthly.
  - v. Worksheet –For practicing, learning and assessment, it is helpful for preparation of lesson planning. It should not be primarily meant for joy only.
  - vi. Activities should be taken according to content for different level.
  - vii. Planning helps in enlisting necessary Teaching-Learning Material. Preservation of made TLM is also important for future reference.

- viii. Pre- concept in planning is supportive to bridge new concept.
  - ix. How aims of education can be seen in classroom situation? For example: Speaking turn wise, listening other by patience, instead of quarrelling better to talk, converse and having uniformity, to respect others independency, to give respect to others work and thoughts. Creating fearless environment.
  - x. To display the things made by students in class would help students to feel honor.
  - xi. Challenging Homework to be given as per advance level of students. It helps students to learn more.
  - xii. Enhance Glossary as per subject. Many tasks can be completed by Glossary.
  - xiii. Worksheet, Classwork and Homework will be finalized, as per the demand of lesson. It helps to write a report.
  - xiv. For preparation and planning talk with colleagues, discuss and then activities to be finalized.
  - xv. As per interest of students work to be allotted.
- B. After discussion we had planned lesson plan for all four subjects which was very helpful for all colleagues.
- C. Duration of Workshop was good as per the content given. All subjects were discussed.
- D. Following things gain for Classroom Management:-
- i. Discipline does not involve punishment
  - ii. Reflections to be given not for student, but the work done by him/her.
  - iii. To make 2-3 rules which can be followed easily?
  - iv. To specify the voice and then to converse in the pattern.
  - v. In different Groups -teacher must give attention to every group at least 2-3 minutes and watch each student.
  - vi. Positive talking to student for discipline in class. Not to insult between other students, standing outside the class, no negative conversation. To converse alone will be better.
  - vii. To show some content, films in Laptop also.
  - viii. Knowledge of Computer, Internet. It is sea of information took help. Contents were ready in this.

**Thanks**

\*\*\*\*\*end of the report\*\*\*\*\*