*SHIKSHAK HATAI*

*Sunday, 27th November 2016*

10:00 am to 4:30 pm

*Venue: Devi Ahilya Government Excellence Higher Secondary School, No. 1, Khargone*

**Organizers**

SSA, Khargone  
Devi Ahilya Government Excellence Higher Secondary School, No. 1, Khargone  
and  
Azim Premji Foundation, Khargone

**(Participants: Around 250 teachers and 15 functionaries)**

**Executive Summary**

“Shikshak Hatai” program was organized on 27th November 2016. It was a combined program of the above mentioned parties. While the formal letter was issued by SSA and venue provided by Higher Secondary School, the academic support including preparation of the resource material was provided by Azim Premji Foundation. The group of teachers who had put up the stall were mainly science teachers. These are the teachers who have earlier participated in the science kit workshop or science workshops organized by Azim Premji Foundation. Having the program on a holiday gave it a ‘voluntary’ flavor.

The visualization of the program was made one year before during the annual planning cycle. It was thought that such a public program would serve two purposes, first being presentation of the work done with the teachers during one year and second, to reach out to larger set of the stakeholders. Initial discussions with the SSA officials had been done who in turn placed it in their annual plan. Thus we visualized it as a milestone in our journey in the district and not merely as an event. From the previous workshops on science which were held in Khargone block, some 20 teachers were identified to take the work forward. Apart from the formal workshops, these teachers also came to the foundation’s office after the school hours and gave their time for stall preparations.

The day began formally at 11:00 am with the opening session. There was representation from the three organizers. The context and outline of the program was kept by the foundation. There was representation from Maheshwar, Mandleshwar and Raibidpura as well where we have initiated voluntary teacher’s forum. The teachers then went to different corners and involved themselves in the experiments and other available activities. Written descriptions were also provided to them with the assumption that they could use the same later on in their classes.
About 10 stalls excluding poster exhibition and film show were there. While there were some experiments which the visitors were supposed to do on the spot, there were some for demonstration. The experiments included gas preparation using local materials, experiments on light, magnetism, air pressure. Microscopy, Origami, Tangram and Human Body chart preparation were other attractions. Apart from science, social science stall was also present which had activities on map and exhibits of the sources of history. A book stall containing educational books especially related to education, language, science and social sciences was also set up.

The exhibition continued till 3:00 pm after which a symposium was called on the topic ‘Teachers preparedness for quality education’. The stakeholders kept their views on the topic. The key points which came out from the discussion was that quality education does not imply rote learning rather it focuses on understanding. Secondly, the child should have an active role in the learning process and thirdly topics taught should have scope to bring in child’s context. All this requires teacher’s preparation which further requires a good support system to function.

The discussion continued till 4:00 pm which was followed by a movie projecting the photographs of the day. The program formally came to an end with thanks giving by Assistant Program Coordinator SSA.

‘Hatai’ is a nimari word which means a ‘chaupal’ in hindi close to what we can say ‘gathering’ of people mainly in a village. Such a group normally meets at a fixed place in a village to discuss on some issue. ‘Shikshak Hatai’ thus can be visualized as similar gathering of teachers.